

Foundation Stage: Curriculum Overview 2

Theme	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	'Me & My World' Autumn	'Let's Party!' Christmas	'Do you want to build a Snowman?' Winter	'In a land far, far away' Spring /Easter	'Food, Glorious, Food'	'Super Heroes save the Day!' Summer
Launch	Marvellous me box of a well-known character - who does this box belong to?	Party corner. Have a party! Who might we throw a party for and why?	Jungly Island and iceberg	Beanstalk growing through the ceiling and the giants boots at the top.	Banquet / feast of healthy food	Visit from a superhero - give the children a challenge (Mr Batley)
Landing	Bring a photo in of themselves and their family to talk about and share with their friends.	Christmas performance and craft afternoon	Jungly Island shoe boxes	Visit to Austerfield - traditional tales focus	Fun Fit Friday	Superhero party
Literacy 	<p>Marvellous me box - I will put in my box poem (Kit Wright)</p> <p>Nick Sharatt My Mum and Dad make me laugh</p> <p>'I like ...' spots/stripes</p> <p>Passports/fact books about themselves</p> <p>Elmer</p> <p>'I am special because...'</p> <p>Elephant shape paper</p> <p>'At school I am good at...'</p> <p>Rainbow fish</p> <p>My Feelings speech bubble</p> <p>'I am kind when I...'</p> <p>Families, families, families bk</p> <p>My family</p> <p>My favourite food/play</p> <p>Sharing story</p> <p>My body labelling</p>	<p>Bonfire night - firework descriptions/poems.</p> <p>Guy Fawkes story. Order pictures and write a sentence about what he did.</p> <p>Birthdays: Harry and the Dinosaurs have a happy birthday.</p> <p>Party lists - what will you need for your party?</p> <p>Write birthday cards / invitations</p> <p>Nativity - characters speech bubbles</p> <p>Dear Father Christmas - Write a letter to Santa.</p> <p>Write a Christmas list.</p>	<p>Penguin small - make up own wild animal (neverwosanoserous)</p> <p>Cave paintings</p> <p>Snow day (Richard Curtis and Rebecca Cobb) - what do you like to do in the snow?</p> <p>Pip and Posy Snowy Day</p> <p>Chinese New Year</p>	<p>Jack and the Beanstalk</p> <p>What is at the top of your beanstalk?</p> <p>3 Billy Goats Gruff</p> <p>Speech bubbles - what the goats and the troll said.</p> <p>Character profiles</p> <p>Make up your own troll</p> <p>The Little Red Hen</p> <p>Action story telling (Pie Corbett)</p> <p>Who will help me...? Chn to write one part of the story.</p> <p>Recipe - bread</p> <p>Tesco/Warburtons visit in to make bread</p> <p>The Gingerbread Man</p> <p>Recipe - biscuits</p>	<p>Banquet/feast</p> <p>Healthy eating</p> <p>Growing food - Oliver's veg</p> <p>Plant cress and eat in healthy sandwiches.</p> <p>Design a sandwich using cress.</p> <p>Instructions to plant seeds</p> <p>Handa's surprise</p> <p>Letter from Handa explaining what happened to one of the fruits (HA)</p> <p>Letter from Akeyo to say thank you (LA)</p> <p>Food tasting - chn to write what they like / don't like</p> <p>Baking/cooking</p> <p>Visit to restaurant</p>	<p>Superheroes - video clips of superman, spiderman, batman, hulk, wonder woman - write about their favourite superhero and why.</p> <p>Supertato book - Adventures of Supertato part 2.</p> <p>People who help us</p> <p>Real life heroes</p> <p>Interview people who help us in school - write questions</p> <p>Visits from community heroes - class info book on people who help us.</p> <p>Michael Recycle.</p>

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	<p>Divali - information book and writing - what have they learnt about Divali? Character description of a character from the story.</p>			<p>Alternative ending - what happens to the gingerbread man? Mothers Day Easter Story</p>	<p>Write a thank you letter Senses</p>	
<p>Maths</p> 	<p>Number rhymes Counting to 10/20 1-1 correspondence Position in a number line Number recognition Ordering numbers 2D shapes Matching numeral to quantities</p>	<p>Counting objects that can't be moved Counting actions Addition Subtraction Number formation Size/length/height/weight</p>	<p>Quantities , comparisons and estimation 1 more/1 less Addition and subtraction recap Ordering numbers to 20 Positional language</p>	<p>Addition and Subtraction recap 3d shape Doubling/halving/sharing Counting in 2s, 5s 10's</p>	<p>Money Time Problem solving Revisit size/weight capacity</p>	<p>Place value 100 square</p>

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<p>CLL</p> 	<p>Talk about baby/family photos</p> <p>Talk about events that have happened in their lives using correct tenses.</p> <p>Chn to ask chn questions about what they have shared</p> <p>Talking about ourselves and our families. Talking about our similarities and differences with others. Become familiar with schools Golden Rules.</p>	<p>Questioning - chn to think of Qs to ask K.Maloney</p> <p>Understand how to keep safe on Bonfire Night.</p> <p>Retelling the Nativity story through role play, small world and production.</p> <p>Understand the meaning of Christmas. Understanding different cultures, beliefs and traditions - Diwali.</p>	<p>Ask and answer science based questions.</p> <p>Understand and use new vocabulary.</p> <p>Talk about home learning project shoe box: introduce and use descriptive language to describe cold/jungly lands and animals.</p>	<p>Drama - act out and speak in role using vocabulary from trad tales. Listen to and respond to others in drama.</p> <p>Little Red Hen story retelling - Pie Corbett</p> <p>Retelling traditional tales. Tell a familiar story in the correct order. Predict and create story events.</p>	<p>Hot seating - ask and answer questions in role as a character (Handa and Akeyo)</p> <p>Food tasting - talking about tastes and textures and smells.</p> <p>Planting - give and follow directions/instructions. Understand what plants need to grow. Understand the changes that take place from seed to decay. Safe use of tools - understand safety issues. Talk about observations made of the natural world.</p>	<p>Use language to create roles and storylines in play situations</p> <p>People who keep us safe - interview asking Qs and recalling answers.</p> <p>Understand and use new vocabulary.</p>
<p>UW</p> 	<p>Photos of when they were a baby - 'when I was a baby I ...'</p>	<p>Visitor (K.Maloney) to talk about what Christmas was like when she was a little girl - sims and diffs.</p>	<p>Topic Day: (in sch) investigations - materials, melting, float/sink, magnets, baking, reversible/non-reversible changes, forces/friction</p> <p>Investigate ice/snow/water melting and freezing</p> <p>Look at different environments and how</p>	<p>Technology - Beebots give directions to move around the mat</p> <p>PC - 2Simple programme</p> <p>Mothers Day</p> <p>Easter Craft Day</p> <p>Sport relief/Chn in need - other chn don't always enjoy the same things.</p>	<p>Topic Day: (parents) Fun Fit Friday - healthy eating and exercise. Time, hygiene, effects on body.</p> <p>Planting cress seeds - growth and change Aware of similarities and differences between themselves and others. Different cultures</p>	<p>Aware of different occupations</p> <p>Looking after your environment - bin men, don't drop your litter, graffitti.</p> <p>Fathers Day</p>

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			<p>they vary - arctic/jungle</p> <p>Floating and sinking - penguin small's boat</p> <p>Chinese New Year</p>			
<p>Ex A & D</p> 	<p>Self portraits - paint and add features using collage. Clay - Diva lamps and decorate. Colour a square on a class Elmer using media of their choice. Make a puppet of themselves or family member - lolly pop stick or wooden spoon</p>	<p>Firework pictures - paint and ICT. Christmas cards and calendars Christmas songs and performance</p>	<p>Display - large 3d snowman Sponge/finger print snowmen/handprint penguins</p> <p>Paint their own creature from jungly island.</p> <p>Make a boat for penguin small</p>	<p>Shades of green and mixing green for beanstalk leaves. Making a bridge for the goats - which materials/design makes the strongest bridge for the billy goats gruff.</p> <p>Mothers Day card</p>	<p>Using musical instruments to create sounds of animals in Handa's surprise Clay - vegetable and place on vegetable patch Create a healthy meal - paper plate Fruit face (Arcimboldo) Fruit/veg printing Observational drawing of fruit/veg</p>	<p>Make a superpotato figure</p> <p>Painting of someone who helps us - what do they want to be? Put a photo of the child's face on the picture.</p> <p>Super hero pegs - dress peg to be a super hero and use in small world.</p> <p>Fathers Day card - superhero theme</p>

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<p>PD</p> 	<p>Ongoing: Fine motor - painting, finger gym, mark making, playdough, investigation area. Gross motor - outside mark making, climbing frame, bikes, ring games, ball play, stilts, balancing beams.</p> <p>PE - Development of gross motor movements. Move and use skills with control and co-ordination. Use small and large equipment: balls, bean bags, hoops, benches, beams, boxes - safely and with control Understand the effect of exercise on their bodies.</p>					
<p>Toileting routine Handwashing routine Independently putting coats on and off. Tidy time routine - how to transport and store equipment safely</p>	<p>Firework dances - move like a firework to music. Getting changed into nativity costumes. Bonfire safety</p>	<p>Water safety - frozen lakes. Chinese dragon dances and music.</p>	<p>Stranger danger Bridge building - use tools safely</p>	<p>Understand need for exercise. Describe effects of exercise on body. Safely moving small apparatus - benches and mats Understand need for healthy food.</p>	<p>→ Games - ball skills Practice for sports day Sports Day</p>	
<p>PSED</p> 	<p>Circle time - New Beginnings Settling into new environment. Learn schools Golden Rules. Build relationships with adults and peers. Share what they like to do and are good at. New routines: Toileting routine Handwashing routine Lunch time routine Morning routine Home time routine Painting routine Tidy time routine</p>	<p>Circle time - Say No to Bullying <i>Anti bullying week</i> Respect and understanding shown to others when views differ. Understand how we all have sims and diffs. Involved with Christmas celebrations.</p>	<p>Circle time - Going for goals Staying safe in cold weather Respect and understanding shown to others when views differ.</p>	<p>Circle time - Relationships Show awareness that some are not as fortunate as others and how we can help them - sport relief/chn in need fundraising</p>	<p>Circle time - Getting on and falling out Road safety - walking to BANK in Swinton Hot seat - Handa and Akeyo: think about feelings and show sensitivity to others needs and feelings</p>	<p>Circle time - Changes Transition activities</p>

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<p>Curriculum Enrichments / Visits</p> 		<p>Kath Maloney visiting</p> <p>Christmas performance</p> <p>Father Christmas visiting</p>	<p>Science investigation day</p>	<p>Visit to Austerfield</p> <p>Tesco/Warburtons in to bake bread</p>	<p>Visit to a restaurant - BANK</p>	<p>Superhero visiting</p>
<p>Parental Engagement</p> 	<p>Parents Evening</p> <p>Home learning project - Marvellous Me Box</p>	<p>Phonics Workshop</p>	<p>Maths Workshop</p> <p>Home learning project</p>	<p>Parents Evening</p>	<p>Fun Fit Friday</p>	<p>Sports Day</p> <p>Transition meetings</p>