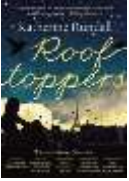
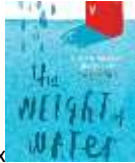
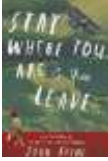





Subject	Autumn 1 (7 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (7 weeks)	Summer 1 (5 weeks)	Summer 2 (7 weeks)
<p>ENGLISH – teaching sequence used throughout</p>	<p>Literature used as stimulus: Rooftoppers by Katherine Rundell</p>  <p>Other texts: Journey to the River Sea By Eva Ibbotson</p> <p>Seasons of Splendour By Madhur Jaffrey</p>	<p>Literature used as stimulus: The Weight of Water By Sarah Crossan</p>  <p>Other texts: Flush By Carl Hiaasen A Wizard of Earthsea By Ursula Le Guin</p>	<p>Literature used as stimulus: Stay where you are and then leave by John Boyne</p>  <p>Other texts: Goodnight Mister Tom By Michelle Magorian Mortal Engines By Philip Reeve Rose Blanche By Roberto Innocenti Archie's War By Marcia Williams Line of Fire By Barroux War Boy By Michael Foreman Silver donkey By Sonya Hartnett</p>	<p>Literature used as stimulus: The Last Wild by Piers Torday</p>  <p>Other texts: Bird By Crystal Chan The Matchbox Diary By Paul Fleischman My Secret War Diary, by Flossie Albright By Marcia Williams Boy in the Tower By Polly Ho-Yen</p>	<p>Literature used as stimulus: The London Eye Mystery by Siobhan Dowd</p>  <p>Other texts: Sky Hawk By Gill Lewis The Arrival By Shaun Tan What Mr Darwin Saw By Mick Manning</p>	<p>Literature used as stimulus: Cosmic by Frank Cottrell Boyce</p>  <p>Other texts: Artichoke Hearts By Sita Brahmachari Harry Potter and the Philosopher's Stone By J K Rowling Maps By Aleksandra Mizielnińska, Daniel Mizielniński</p>
<p>MATHS - Context...Explicit teach...Fluency... Reasoning...Problem Solving...</p>	<p>Coverage areas: Number: Place Value Number: Addition, subtraction, multiplication and division</p>	<p>Coverage areas: Fractions</p>	<p>Coverage areas: Number: Decimals, percentages Measurement</p>	<p>Coverage areas: Number: Algebra Number: Ratio Statistics Geometry</p>	<p>Coverage areas: Geometry: Properties of shape Geometry: Position and direction</p>	<p>Coverage areas: Post SATS project work</p>

<p>SCIENCE – see objectives Working Scientifically in each topic</p>	<p>Topic: CLASSIFYING CRITTERS LIVING THINGS & HABITATS – plants & animals including micro-organisms, vertebrates etc., classification</p>	<p>Topic: BE DAZZLED LIGHT- built on from Y3 rainbows, colours on soap bubbles etc.)</p>	<p>Topic: WILL MACHINES EVER RULE THE WORLD? ELECTRICITY – built on from Y4- voltage, components make a useful circuit eg.a burglar alarm/ light for shelter</p>	<p>Topic: A VOYAGE OF DISCOVERY EVOLUTION & INHERITANCE-change over time, fossils, offspring, adaptation, (Charles Darwin)</p>	<p>Topic: YOU CHOOSE ANIMALS & HUMANS – circulatory system, impact of diet, exercise, drugs NHS – Impact of Drugs</p>	<p>Topic: Opportunities to apply key skills</p>
<p>TOPIC – see objectives</p>	<p>‘Placing Places’ India This topic looks at life in India. The children will look at the countries geography, history and culture. They will look at the resource distribution and fair trade. <i>The children will create pieces of artwork inspired by the country’s textiles using batik and embellishment. They will create pieces of music in order to perform a dance</i> Locational knowledge Human & Physical Geography Place knowledge Geographical skills & fieldwork</p>	<p>‘Placing Places’ Extreme Earth- What’s happening now? This topic is built around current affairs and focuses on a recent natural disaster either in the UK or abroad. Children will become reporters investigating all about the Earth’s extremes, from raging tropical storms to terrifying towering tsunamis. <i>They will create their own news show and record it for whole school viewing. They will look at the geographical causes of the disaster and the impact on the landscape and people.</i> Locational knowledge Human & Physical Geography Place knowledge Geographical skills & fieldwork</p>	<p>struggle, change, industrialisation? Bombs, Battles and Bravery- WW2 This topic will look at the 4 months in 1940 when the Battle of Britain was fought. Pupils will find out about the roles of women in this battle, the development and use of RADAR, and how London survived the Blitz. <i>They will study the work of Clarice Cliff and produce food dishes on a ration. They will also produce their own propaganda poster and create a large scale mural of London during the Blitz using silhouettes.</i> Investigate & interpret the past, build an overview of world history, understand chronology, communicate historical information</p>	<p>I’m a year 6, can you get me out of here! The children will use the eight points of a compass, four figure grid references, symbols and a key (including use of Ordnance survey maps) to build their knowledge of the United Kingdom and the wider world. They will look at a bird’s eye view of their school and maps of the immediate area considering why Swinton exists and what would have brought people to live here. They will look at OS maps to plan a route between two local points and produce paintings of a bird’s eye view. Locational knowledge Human & Physical Geography Place knowledge Geographical skills & fieldwork</p>		
<p>ART- large scale work & collaborative art once per year</p>	<p>Materials/technique: Painting, sculpture, textiles, collage, drawing, printing & digital media India: Clay elephants with material saddle / sketches</p>	<p>Materials/technique: Painting, sculpture, textiles, collage, drawing, printing & digital media Extreme Earth – what’s happening now? Charcoal/chalk drawings of</p>	<p>Materials/technique: Painting, sculpture, textiles, collage, drawing, printing & digital media Bombs, Battles and Bravery: ARTIST = Wilhelm Gross Designs and slogans of propaganda</p>	<p>Materials/technique: Painting, sculpture, textiles, collage, drawing, printing & digital media I’m a Y6 pupil get me out of here! Sketching maps Build a 3D Swinton</p>		

	<p>Batik and embellishment Henna patterns Diwali art</p>	<p>disasters Natural disaster art that shows movement (lava, water, smoke) Rubbish art (using recycled materials) Refugee art (torn materials to draw themselves)</p>	<p>In WW2 (design their own) Large scale mural of London during the blitz Observational drawings of WW2 artefacts Watercolour poppies (Remembrance) Learn about German paper cutting (schernschitle)</p>		
<p>DT Design & make Evaluate & improve Take Inspiration from design throughout history One main project</p>					<p>Mechanisms <i>Use cams to change rotary movement into linear or reciprocating movement:</i> Moving toys, Vehicles that bob up and down, Toys that illustrate a story or nursery rhyme Design & make Evaluate & improve Take Inspiration from design throughout history HIRED OR FIRED!</p>
<p>PE</p>	<p>Invasion Games: Key skills taught through Football and hockey Gymnastics : Moving out of balances <i>Evaluating and improving performance</i></p>	<p>Invasion Games: Key skills taught through Tag Rugby Gymnastics: Moving out of balances <i>Evaluating and improving performance</i></p>	<p>Net Games: Key skills taught through High 5's (netball) Gymnastics: Recovery from flight/flight from hands Dance Recover from flight Symmetrical and Asymmetrical body shapes Actions and gestures <i>Evaluating and improving performance</i></p>	<p>Net Games: Key skills taught through Tennis Gymnastics Turning on axis Dance $\frac{1}{4}$ and $\frac{3}{4}$ turns on vertical axis Counter balance Symmetrical and asymmetrical partner pathways</p>	<p>Striking and fielding: Key skills taught through Cricket <i>Evaluating and improving performance</i> Striking and fielding: Key skills taught through Rounders Athletics: Throwing Out door and adventurous: Orienteering, journeying, camping, teambuilding Map memory Grid references Obstacle handling Guiding and being guided Team work</p>

				<i>Evaluating and improving performance</i>		<i>Evaluating and improving performance</i>
RE- one enquiry per term	Learning from Muslims and Christians Can Islamic Relief and Christian Aid change the world? Theme: Beliefs in action in the world		Learning from Muslims and Christians Muslims and Christians: who is inspiring? Themes: Inspirational people		Learning from Muslims and Christians What will make Rotherham a more peaceful and respectful place? Themes: Religion, family and community	
LANGUAGES	Unit 19 Notre école (Our school)	Unit 20 Notre monde (Our world)	Unit 21 Monter un café (Creating a café)	Unit 22 Le passé et le présent (Then and now)	Unit 23 Au parc d'attractions (At the theme park)	Unit 24 What's in the news
MUSIC	Charanga Livin on a prayer An integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked	Charanga Benjamin Britten A New Year Carol Listen and Appraise Musical Activities Perform and Share	Charanga Classroom Jazz 2 Listen and Appraise Musical Activities Perform and Share	Charanga Fresh Prince of Bel Air An integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked	Charanga Make you feel my love An integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked	Charanga Reflect/Rewind/Replay Listen and Appraise Musical Activities Perform and Share
COMPUTING	Presenting with Prezi Researching, collecting presenting information	Making a maze game Creating sprites Designing a maze game	Video makers Planning a video Gathering footage Putting a movie together	Database Wizards Navigate and search an existing database Gathering information Creating a data base	Let's Communicate E Safety Blogging	Art / Design: We are Photographers (Phoxo)
PHSCE	The caring school Growing up- Relationships Transition to secondary school	Money management and careers Transition to secondary school	Growing up – Responsibilities Global citizenship Transition to secondary school	E Safety- Multimedia messaging Global difference and diversity Transition to secondary school	Rollercoaster-The ups and downs of puberty Transition to secondary school	The world of drugs Transition to secondary school

<p>ENRICHMENT – VISITS</p>	<p>Fair Trade day -Supermarket link -Fairtrade India Indian Artist</p>		<p>Eden Camp Murton Park Whirlow Farm Museum of Lincolnshire Life Ashworth Barracks</p>	<p>Kingswood Crucial Crew – dates to be arranged</p>
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