

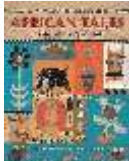





Subject	Autumn 1 (7 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (7 weeks)	Summer 1 (5 weeks)	Summer 2 (7 weeks)
ENGLISH – teaching sequence used throughout	<p>Literature used as stimulus: The miraculous journey of Edward Tulane by Katie DiCamillo</p>  <p>Other texts; The Ice Bear By Jackie Morris Atlas of Adventures By Rachel Williams</p> <p>City Atlas By Georgia Cherry The Best Book in the World By Rilla</p>	<p>Literature used as stimulus: Mouse, bird, snake, wolf by David Almond</p>  <p>Other texts; Fox By Margaret Wild The Dancing Bear By Michael Morpurgo A filth of starlings By Patrick George</p>	<p>Literature used as stimulus: African Tales by Gcina Mhophe</p>  <p>Other texts; Fly, Eagle, Fly! By Christopher Gregorowski</p> <p>The No 1 Car Spotter By Atinuke Something about a Bear By Jackie Morris Can We Save the Tiger? By Martin Jenkins</p>	<p>Literature used as stimulus: Noah Barley Water runs away by John Boyne</p>  <p>Other texts; Belonging By Jeannie Baker Changes By Anthony Browne</p>	<p>Literature used as stimulus: Moon Man by Tomi Ungerer</p>  <p>Other texts; A Nest Full of Stars By James Berry Fortunately the Milk ... By Neil Gaiman</p>	<p>Literature used as stimulus: Jemmy Button by Valerio Vidali</p>  <p>Other texts; Mirror By Jeannie Baker A Walk in London By Salvatore Rubbino</p>
MATHS - Context...Explicit teach...Fluency... Reasoning...Problem Solving...	<p>Coverage areas:</p> <p>Number: Place Value Number : Addition and Subtraction</p>	<p>Coverage areas:</p> <p>Number: Multiplication and division Measurement: Area</p>	<p>Coverage areas:</p> <p>Number: Fractions Measurement: Time</p>	<p>Coverage areas:</p> <p>Year4 Number: Decimals Measurement: Money</p>	<p>Coverage areas:</p> <p>Measurement: Perimeter and length Geometry: Angles, shape and symmetry, position and direction</p>	<p>Coverage areas:</p> <p>Statistics Measurement: Area and perimeter</p>
SCIENCE – see objectives Working Scientifically in each topic	<p>Topic: Good vibrations SOUND- musical instruments</p>	<p>Topic: Why animals are human too ANIMALS & HUMANS – healthy living, skeletons and muscles</p>	<p>Topic: Is there a place for everything? LIVING THINGS & HABITATS – environments & effect of human impact (nature reserves, ponds, litter or deforestation)</p>	<p>Topic: Changing States STATES OF MATTER – Solid, liquid & gases, temperature effects</p>	<p>Topic: Shadow dancers LIGHT- seeing things, sun, shadows</p>	

<p>TOPIC – see objectives</p>	<p>Passports please!</p> <p>This topic involves planning a travel challenge collecting information and artefacts and presenting it as a holiday package. They will use ICT to produce an advert for their chosen European country (Italy, Spain, France, Germany or Greece). The children will explore areas of human and physical geography, from population and culture to mountains and rivers. <i>They will look at traditional food dishes from around Europe and produce some of their own.</i></p> <p>Locational knowledge Human & Physical Geography Place knowledge Geographical skills & fieldwork</p>	<p>Viking & Anglo-Saxon struggle for the kingdom of England to the time of Edward the Confessor Invaders or Traders?</p> <p>This topic explores the Viking's invasion and how this affected our land. The children will consider why Vikings were on the move from Scandinavia and how their navy technology was top notch, as well as where and when the invasions of Britain took place and how Anglo Saxons felt about them. Not forgetting of course the Viking way of life and how and when the Vikings left Britain. <i>They will also look at and prepare Scandinavian dishes.</i></p> <p>Investigate & interpret the past, build an overview of world history, understand chronology, communicate historical information</p>	<p>Placing Places'</p> <p>The Amazing Amazon</p> <p>As well as studying the river, the land around it and the people who populate it, children will also study the more unusual aspects of this amazing river. <i>They will look at the rainforest and produce their own artwork and music inspired by this country.</i></p> <p>Locational knowledge Human & Physical Geography Place knowledge Geographical skills & fieldwork</p>	<p>Changes in Britain from the Stone Age to the Iron Age</p> <p>Time traveller</p> <p>Children will journey through a million years of prehistory looking at 'Prehistoric Britain'. This topic explores the lives and legacy of early Britons and settlers, including those who lived during the Stone, Bronze and Iron Ages. Children will discover how humans first came to Britain, how they lived and what developments were made in each era. They will have the opportunity to consider how and why the ways of life adopted by prehistoric people slowly changed over time. <i>They will produce their own cave paintings to depict a story.</i></p> <p>Investigate & interpret the past, build an overview of world history, understand chronology, communicate historical information</p>	<p>Local History – Our Great Britain</p> <p>This topic will include British history elements, focusing on the history of cultural and social change.</p> <p>Investigate & interpret the past, build an overview of world history, understand chronology, communicate historical information</p>	<p>Our Great Britain</p> <p>The children will have their eyes opened to the country they live in. They will learn all about how the UK is organised into its countries, counties and cities, as well as learning about the human and physical features of Great Britain, through a study of one of its cities- Liverpool. <i>They will produce art work inspired by the Lowry and find out about the history of British pop music and how it has influenced music across the globe. Students will take part in a 'British' day, inviting parents along for afternoon tea and to view their art work!</i></p> <p>Locational knowledge Human & Physical Geography Place knowledge Geographical skills & fieldwork</p>
<p>ART- large scale work & collaborative art once per year</p>	<p>Painting, sculpture, textiles, collage, drawing, printing & digital media</p> <p>Passports Please: Advert for a country Art from a different country Weaving to make a flag</p>	<p>Painting, sculpture, textiles, collage, drawing, printing & digital media</p> <p>Invaders or traders? Weaving Rotational symmetry Viking boat collages (using paint, paper, sponges,</p>	<p>Painting, sculpture, textiles, collage, drawing, printing & digital media</p> <p>Amazing Amazon: Watercolour image of rainforest Collage of leaves and rainforest layers</p>	<p>Painting, sculpture, textiles, collage, drawing, printing & digital media</p> <p>Time Traveller: Cave paintings Frieze – group work large scale Stone age jewellery</p>	<p>Painting, sculpture, textiles, collage, drawing, printing & digital media</p> <p>Our Great Britain Wow day – sketches of Coinsborough/, Pottery Pond Digital photography Sketching of maps</p>	<p>Painting, sculpture, textiles, collage, drawing, printing & digital media</p> <p>Our Great Britain ARTIST = LOWRY Cross hatching images of Lowry Photographs from locality</p>

		brushes, lolly pop sticks)	Images of Amazonian Drawings of rainforest animals using shading techniques	Shelter	Shading – hatching	and sketch 3D model of London Powerpoint of British Leisure throughout the ages
<p>DT Design & make Evaluate & improve Take Inspiration from design throughout history</p> <p>One main project</p>						<p>Materials – Structures <i>Using strong shell structures:</i> Packaging, Disposable lunchboxes, Party boxes Cool boxes, Gift boxes or bags, Desk tidy</p> <p>OR - <i>strengthening framework structures:</i> Photograph frames, Toy furniture, Stick puppet, Bird feeder, Indoor mobiles, Garden mobiles, Kites</p> <p>Design & make Evaluate & improve Take Inspiration from design throughout history</p>
<p>PE</p>	<p>Games: Key skills taught through Football and hockey</p> <p><i>Evaluating and improving performance</i></p>	<p>Games: Key skills taught through Netball and Dodgeball</p> <p><i>Evaluating and improving performance</i></p>	<p>Indoor Athletics</p> <p>Gymnastics: Turning: <i>Evaluating and improving performance</i></p>	<p>Games: Key skills taught through Cricket</p> <p>Dance: Spin/turn/gesture <i>Evaluating and improving performance</i></p>	<p>Games: Key skills taught through Tag Rugby and Tennis</p> <p><i>Evaluating and improving performance</i></p>	<p>Games: Key skills taught through Rounders</p> <p>Our door and adventurous: Weather, Orienteering, Team building, Campcraft <i>record and observe weather Use simple maps Team organisation and</i></p>

						<i>strategy</i> <i>Evaluating and improving performance</i>
RE- one enquiry per term	Learning from Hindus and Christians Christians and Hindus: How do Christians and Hindus use art, buildings and music in worship and community? Themes: Beliefs and questions, symbols and religious expression		Learning from Hindus and Christians Christian values: what matters most to Christians and what matters most to me? Themes: Teaching and authority, beliefs and actions in the world		Learning from Hindus and Christians Christian and Hindu answers to questions: what is God like? What matters most in life? What happens when we die? Themes: The journey of life and death, beliefs and questions	
LANGUAGES	Unit 7 On y va (All aboard)	Unit 8 L'argent de poche (Pocket money)	Unit 9 Raconte-moi une histoire! (Tell me a story!)	Unit 10 Vive le sport! (Our sporting lives)	Unit 11 Le Carnaval des animaux (Carnival of the Animals)	Unit 12 Quel temps fait-il? (What's the weather like?)
MUSIC	Charanga Mama Mia An integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked.	Charanga Five Gold Rings Opportunity to showcase musical learning developed in the Units of Work.	Charanga Glockenspiel Stage Exploring and developing playing skills through the glockenspiel	Charanga Benjamin Britten – Cuckoo Opportunity to research Benjamin Britten's life and to listen to many of his other works	Charanga Lean On Me An integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked.	Charanga Reflect, Rewind and Replay Consolidate learning and perform
COMPUTING	Amazing Adventures Algorithms Planning an adventure Making a story	Conversations Understanding algorithms Making two characters speak to each other. Reinforcing skills	Multimedia Books Planning a topic Creating a book Refining and sharing books	Super Spreadsheets Looking at existing spreadsheets Creating a spreadsheet Creating graphs Adding formulae	Let's communicate online E- safety Emails Blogging	Applying /Refining skills

<p>PHSCE</p>	<p>The caring school Feelings, friends and friendship</p>	<p>Respecting the differences between people Environmental sustainability</p>	<p>My Healthy body Caring for my body</p>	<p>How do rules and law affect me?</p>	<p>Keeping myself safe E safety: Responsible use of the internet</p>	<p>The world of drugs</p>
<p>ENRICHMENT – VISITS</p>	<p>Food Cuisine Tasting Flags making 3D Project Visual</p>	<p>Yorvik Centre Local Study Dig</p>	<p>Rainforest Classroom Set-up</p>	<p>Murton Park Fire-Lighting Cave Building skills Stone-Age Day Iron Age</p>	<p>Local History</p>	<p>British Values Day (Democracy) Street Party City of Culture - Liverpool</p>